



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVT. SHIVNATH SCIENCE COLLEGE, RAJNANDGAON (CHHATTISGARH)
Name of the head of the Institution	Dr. (Smt.) SUMAN SINGH BAGHEL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07744291599
Mobile no.	9926903552
Registered Email	shivnathcollege@gmail.com
Alternate Email	nirmalaumare@gmail.com
Address	Gaurav Path
City/Town	Rajnandgaon
State/UT	Chhattisgarh
Pincode	491441

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Nirmala Umare																
Phone no/Alternate Phone no.			07744291599																
Mobile no.			9893138021																
Registered Email			shivnathcollege@gmail.com																
Alternate Email			nirmalaumare@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6Imo4U0s1M00zZGVVVVdlDcVRseGF5NGc9PSIsInZhbHVlIjojVnN2ZWVGVnBSdE9SZStOdG5xdmQ5dz09IiwibWFjIjojNTFhNmY1Y2YyNTg3YzgxOGJhYWQ0NTdjYzJkYzE3ZmFlYzhlYTlWYTA5MWMzMWM5Mz																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			http://govtshivnathcollege.in/academic-calendar/																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.29</td> <td>2017</td> <td>18-Sep-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.29	2017	18-Sep-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.29	2017	18-Sep-2017	29-Oct-2022														
6. Date of Establishment of IQAC			17-Dec-2012																
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reviewed the feedback obtained from students and parents and suggested necessary action based on feedback obtained.	27-Feb-2017 1	253
Monitoring of proper functioning of teaching departments and committees	24-Sep-2016 1	19
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Shivnath science college, Rajnandgaon	Establishment	State Govt.	2016 365	37827904
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

A Special Program on Women Safety and Health: A lecture was organized by the member of State Womens Commission, Dr. Rekha Meshram.

Planned an Industrial Tour, Educational visits, Conducting Surveys for students to be familiar with economic structure. The Department of Commerce arranged an educational visit to Poha Mil (Puffed Rice Mil) for students' vocational knowledge. The students were taken for educational visit at some renowned places by some of the departments of the college such as that a visit to Archeological Museum of Indra Kala Sangeet Vishwavidyalaya by the Department of History. To the Science Center , Raipur by the Department of Zoology and Botany. To the International Cricket Stadium, Raipur by the department of Sports, Nursery Pendri, Rajnandgaon by the Department of Botany. The Department of Economics got the students to surveys of Women make incense sticks to earn their living , likewise a survey on 'Educating Girl' subject was conducted at the adopted village Rampur by the Department of Sociology.

On the first cycle of NAAC Assessment the SSR was uploaded in the College Webpage and dispatched hard copies to the NAAC Office, Bangalore.

Organized a District Level workshop on 'Human Right on dated 28-01-2017.

To facilitate Wi- Fi connection: For internet connectivity a tower for a Wi -Fi broadband was established by Municipal Corporation, Rajnandgaon and JIO Team.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
In order to create self employment opportunities organized a Mushroom Production Training Workshop	Under the supervision of at present in-charge principal, Dr. Suman Singh Baghel and the head of Career and Guidance Cell, Mr. Anil Chandrawanshi, 30 students were trained in the Mushroom Training Workshop held at Agriculture College Gotatola (Mohla Block).The training was given by the three field experts of Mushroom Production who were invited from IGNU and Agriculture College Raipur. The students, youths, residents and women were motivated to produce Mushroom for earn their living and were told about its medicinal properties.
Computer Skill Development Programme.	Seven days Program was organized for Computer Skill enhancement from 20th Feb. to 28th Feb. 2017.
To facilitate Wi-Fi connection at College Premises	For internet connectivity a tower for a Wi -Fi broadband was established by Municipal Corporation and JIO Team.
Special Program on Women Safety and Health	A lecture was organized by the member of State Women's Commission, Dr. Rekha Meshram.

Educational visits	The students were taken for educational visit at some renowned places by some of the departments of the college such as that a visit to Archeological Museum of Indra Kala Sangeet Vishwavidyalaya by the Department of History. To the Science Center, Raipur by the Department of Zoology and Botany. To the International Cricket Stadium, Raipur by the department of Sports, Nursery Pendri, Rajnandgaon by the Department of Botany.
To conduct a District Level workshop on 'Human Right'	Organized a District Level workshop on 'Human Right on dated 28-01-2017.
Conducting Surveys for students to be familiar with economic structure	The Department of Economics got the students to surveys of Women make incense sticks to earn their living , likewise a survey on 'Educating Girl' subject was conducted at the adopted village Rampur by the Department of Sociology.
Organization of Personality development Communication skill workshop	A seven days workshop from 09/11/2016 to 17/11/2016 has been organized by Employment and Guidance cell under UGC scheme.
Voters' Awareness Program	A series of programs were conducted on the theme of Awareness of Voter's Right and duties written in our constitution. The programs included Painting and Slogan competition, sports on 29th Aug. 2016, Voter Awareness Rally on 21st Aug. Speech and a demonstration were given to the natives of adopted village Rampur. The series of programs included various competition for instance Essay writing, Slogan and Rangoli competition on the topic.
On the first cycle of NAAC Assessment: Completion of the SSR and Its upload on the College Webpage.	SSR was uploaded in the College Webpage and dispatched hard copies to the NAAC Office, Bangalore.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017
Date of Submission	21-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college manages its management system in the following manner: 1.The website of the college is functioning very well and is being updated every day by uploading the news of current events. All the notices or the information about any activity is uploaded to college website. The website of the college is easily accessible and can be opened by anyone. 2.Notice board and display boards of all the PG departments in college are also playing a great role in giving information. All the notices or information of any event can be accessed from the notice board. 3.In the college it is compulsory for each and every student to have an email id. If any student does not have email account, the computer operator of college helps him/her to create his/her email id. Thus it is very easy to share the information through email as or when it is needed. 4.There is a WhatsApp group of all the teaching and nonteaching staff of the college. This group works as an informal channel for sharing the information related to their work among all the members. If any urgent message regarding college activities is to be sent, it can be done through that group and all members get informed to act accordingly. All the teachers of all classes have the WhatsApp groups with their students. 5.All the computers in the college are linked with LAN and WiFi Connectivity.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows the prescribed curriculum of Durg University as college is affiliated to Hemchandra Yadav University, Durg. The college has no write to do changes in the curriculum. Faculty members of the college do a monthly division

of the whole curriculum of each paper. Every faculty member mentions a monthly proposed curriculum in their daily diary along with the curriculum. Faculty members teach according to the proposed curriculum & they do signature after writing the statement in daily diary whether completed/uncompleted the prescribed curriculum and principal certified it after doing signature in the monthly daily diary. College prepares academic calendar based on the prescribed calendar by the department of higher education accordingly college organizes internal examination of college like unit test, quarterly, half-yearly & model examination. After evaluation, the answer sheet is showed to the students & entry of marks is done in register & improvement is implemented after analysis. Question papers of half-yearly/model examinations are prepared based on annual examination. Ten percent of the obtained marks of the half-yearly model examination are entered in the register & also on the university portal. Hardcopy of entered marks is also sent to the university. At the end of the academic session, the principal takes a certificate of course completion from each faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a provision of taking feedback from students at the end of every session. The feedback format is prepared by IQAC committee. There are questions related to college, departments, faculty members in three different sections. In the section A there are 13 questions, three options for each questions have been given, 5 marks for excellent, 3 marks for satisfactory and 2 marks for the normal condition have been given. At the bottom of first section there is a space given for their suggestions regarding developments of college. Based on these suggestions, IQAC gives a list to the principal. In the section B, there are 11 questions where students are giving marks, from 0 to 5 according to his/her satisfaction (5 marks for satisfaction 0 for unsatisfied). In section B there is also space given for their suggestions available resources. In section c, there are 8 questions have been given for the evaluation of professors. The marks allocated for this are same as section B. Faculties other than the concerned department collect the feedback form from the students as duty assigned by IQAC. The assigned faculty sign at the declaration given at end of the form then they deposit it to the IQAC. After that, members of IQAC prepare department wise master charts analyzed then after collecting all advices and submit a report to the principal. Principal along with IQAC work on the implementation of advices. There is also the provision of taking feedback from regular/guest/janbhagidari professors in this form, there are also 12 questions related to available facilities, resources, etc. in the college. There are three options for every question, 5 marks for excellent, 3 marks for satisfactory 2 marks for ordinary has been allocated. At the end of the form, every professor has to give at least three constructive advices. IQAC submit a report to the principal after analyzing all feedback forms after collecting all suggestions, Principal along with IQAC work on the implementation of advices. There is also a facility for taking feedback from parents. The college organizes two parent-teacher meetings in every session. The first meeting is organized at the end of October the second meeting is organized at the end of January. Parents/guardian fill feedback form in January meeting as the format given by the college, where the parents answer five questions either in yes or no apart from fundamental knowledge. Parents give necessary advice under the 6th point. They write about the relevance of the organization of parents, teacher meeting under 7th point. IQAC Committee analyzes the answers of the feedback form given by parents submits a report to the principal. An important improvement is implemented in the next meeting according to the advice given about the relevance of the meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BCom	COMMERCE	80	238	80
BA	ARTS	80	530	80
BSc	BIO	120	693	120
BSc	MATHEMATICS	120	480	87
MSc	CHEMISTRY	20	80	20
MSc	MATHEMATICS	20	82	20
PGDCA	COMPUTER	20	52	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	776	41	13	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	4	3	2	1	3

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is an important aspect in our institution which provides students with an emotional and valuable support to achieve the desired goal. The system is adapted for the value additions to the students like bridging the gap between the teachers and students, creation of a better environment in college where students can approach teachers for both academic and personal guidance. The two-way communication helps in the enhancement of knowledge of teachers regarding academic and personal problems of the students to give proper guidance and counseling. Improvement in academic performance by providing information, continuous support, guidance and encouragement, mentors plays a remarkable role in nurturing students college aspirations. It helps students in preparing themselves for the challenge ahead. Mentoring for students at college make students feel more connected and engaged to campus, which can ultimately develops within the student a positive mental attitude. The teachers remain in regular touch with the students, guide them in their course, helping them in course difficulties, shaping the attitudes and behavior of the students, improving their communication and analytical skills, developing their confidence and inculcates qualities of leadership and management. The mentors provide counseling services regarding future prospects and opportunities additionally. It is not restrained to the academic difficulties but even personal counseling services (for personal problems) are extended by the mentors for the students whosoever is in need. The students are also mentored by the faculty in the programme where the course has project report/dissertation. The institutional practice of mentoring system has considerably enhanced the campus environment and brought about enhanced contact hours between teachers with their respective students, improved in students attendance records, minimized student dropout rates (apparently due to Mentors intervention before a student falls short of attendance or has been regularly abstaining from classes).

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
817	18	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	9	6	9	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Nagratna Ganvir	Assistant Professor	Best Nodal Officer, Sveep Programme
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college strictly adheres to Hemchand Yadav Vishwavidyalaya, Durg guidelines. However these are the reforms in Continuous Internal Evaluation (CIE) system at the institutional Level: Centralized Continuous Internal Evaluation system: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts centralized Continuous internal evaluation (CIF) system to assess all aspects of a students development on a continuous basis throughout the year. Orientation on Evaluation process: Students are broadly aware of the evaluation process through the following initiatives: 1. The induction programme was conducted at the beginning of the year/semester by the senior faculties of the college. 2. Academic calendar is followed as per the Directorate of Higher Education of the Government of Chhattisgarh and the affiliating university Hemchand Yadav Vishwavidyalaya, Durg. 3. Result analysis is done by the faculty after every unit in form of monthly Test/model test/internal/half yearly examination for all the classes. The principal conducts review meeting department-wise to assess the improvement of students performance. 4. Progress report with parents meetings: The institution is keen on monitoring the performance of the students and reporting to the parents at times. Whenever it seems required the faculty recommends the visit of the parent to the college for a discussion about the student. 5. Remedial/Special Classes are conducted for the slow learners, absentees and the students who represented college in Sports, NSS activities and Placement drives. This practice helps students to enhance their subject knowledge. Model exams/Internal exams of three hours

duration is conducted at the end of every year for all subjects. 6. Students should satisfy the eligibility criteria of 75 percentage of minimum attendance in each semester/year which is mandatory to appear in Annual/ Semester University Examination. 7. Representation in the Board of Studies: some senior faculty members are appointed by the University to act as the member of Board of Studies. At every meeting they suggest various improvements in the curriculum. 8. Reappearing/Re-totaling/Revaluation: The students are informed about the Revaluation and Re-totaling schemes available to them by the affiliated University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year at the beginning of the session Directorate of Higher Education Govt. of Chhattisgarh and Hemchand Yadav Vishwavidyalaya, Durg prescribes the academic calendar for all affiliated institutions. Based on this academic calendar the institution prepares the academic calendar and schedule of activities throughout the year for better line up with the university schedule. The academic calendar is displayed on the institutional website at the beginning of every academic session. The well prepared academic calendar circulated to all faculty members, nonteaching staffs and students during the commencement of the each academic session which contains the following contents: sports, NSS, Red cross, cultural activity, Educational tour, Sweep programme, parent-teacher meeting, unit test schedule, model/internal test, vacation schedule, Tentative date of University theory and practical examinations, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BCom	COMMERCE	10	10	100
NIL	BA	ARTS	38	21	55
NIL	BSc	MATHEMATICS	26	18	69
NIL	BSc	BIO	72	68	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	3	2.78
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
e-gavarnens ka vartamaan prashasani k chunauti yon ke niraakaran mein prabhaav ka adhyayan durg jile ke sandarbh me	Dr. Nagratna Ganvir Rajni Patel Dr. Ajay Kumar Chandrakar	Research Link	2017	Nill	Nill	0
e-gavarnens kee avadha arana va vikaas ke naye kshitij	Dr. Nagratna Ganvir Dr. D. N. Suryvanshi Smt. Sapna Vaishnav	Research Link	2017	Nill	Nill	0
Balod Vidhansabha me Matdan Vayavhar ka Vishleshan (Vidhansabha 2008-2011 ke Sandarbh me)	Dr. Nagratna Ganvir Rajni Patel Dr. Ajay Kumar Chandrakar	Research Link	2016	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	9	8	9
Presented papers	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to old age home, Rajnandgaon	Sociology	4	30
Cleanliness and voter awarness programme in Mohara Rajnandgaon	Commerce	2	45
Cleanliness programme for making campus plastic free by Paryavaran Mitra Dal	Youth Red Cross	3	62
Awarness rally on world AIDS day	Youth Red Cross	5	60
Voter awareness railly and speech in adopted village Rampur	Political Science	5	35
Beti Bachao-Beti Padhao awareness programme in adopted village Rampur	NSS/Political Science	5	35
Environmental awarness programme	NSS	5	35
Visit to ASHTA institute for deaf mute childrens	Youth Red Cross	5	40
Cleanliness rally in adopted village Rampur	NSS	2	40
Blood Donation Blood test	NNS/Youth Red Cross	8	130

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sweep Programme	Best Nodal Officer	Collector District Election officer	80

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Environmental awarness programme	NSS/Gram Panchayat Rampur	Water Conservation, Plantation, Plastic Elimination	6	50
National Voter awareness Day	NSS/ Political Science/Sweep Committee at District Level	Voter awareness Programme	5	60
Blood donation and Blood test	NSS/Youth Red Cross/ Government Hospital	Blood Donation and Testing	8	130
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13705	136957	957	286582	14662	423539
Reference Books	594	207250	Nill	Nill	594	207250
Journals	3	1775	Nill	Nill	3	1775
CD & Video	52	Nill	Nill	Nill	52	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	19	1	19	0	0	3	3	1	0
Added	0	0	0	0	0	0	0	0	0
Total	19	1	19	0	0	3	3	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are advance laboratories for chemistry, zoology, botany physics in the college. As there are PG classes in chemistry therefore there is auspicious use of chemistry laboratory. Where about 450 students are doing lab works at the U.G. level 20 students at the PG level. There is a rich library in the college where sufficient books, reference books journals are available. Two books are issued to every student for 15 days. To motivate the other students, three books are issued to the students who are getting the first-class result. There is a big playground within the college campus (Approx. 3 acres), Where the sports officer organize different sports competitions. There is the involvement of students in university state-level competition. There is a well-equipped computer laboratory for Computer science PGDCA students. Where approx. 60 students are studying under a self-financed scheme. Maintenance of computers salaries to faculties are given from self-financed head of account. There are 10 classrooms available in the college. Due to more number of enrolled students, classes are running in two shifts. B.A. B.com are running in morning hour science classes are running in the second shift. There is an administrative building under a fundamental structure where there is principal office and Clarks are doing their work. Separate rooms are allocated for IQAC, NSS, employment and guidance cell, staff room, and sports department. Whose repairing maintains work are done by PWD with funds provided by the state government. Amounts of Janbhagidari head of account are used depending on necessity. For drinking water, there is three water cooler with water purifier inside the college building. There is separate toilet for boys girls students.

<http://govtshivnathcollege.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BPL, Post Matric Scholarship	498	1616350
Financial Support from Other Sources			
a) National	Minority Scholarship	6	60000

b) International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nill	Nill	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Self-Employment Induction Programme	Nill	50	Nill	Nill
2017	Mashroom Production Training Programme	Nill	30	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	42	Institution	All Department	HEI (Higher Education Institution)	All Programme

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basketball (Girls)	Sector Level	32
Basketball (Boys)	Sector Level	40
Badminton	Sector Level	22
Annual Sports	College Level	105
Rangoli, Mehandi, Painting, cooking, flower decoration, salad decoration	College Level	55
Annual Cultural programm	College Level	120
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The nominated students union of the college works for the benefit of the students throughout the year and conduct various activities in the college campus like cultural programmes, teachers day celebration, Saraswati pooja, organization of annual sports of the college, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

All the alumni members suggested taking actions in favor of students welfare.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is the policy of decentralization participative management of college development. There are 35 comities for smooth governance of activities of the college. There is provision of one meeting by every committee in every two months and whose report is submitted to the principal. Every committee mention the details in proceeding register with the signature of other committee members and coordinator at the end, after completing their responsibilities. The principal also do signature on proceeding register after satisfaction from proceeding points. IQAC committee also makes benchmark related to quality committees follow it. There is also the Janbhagidari committee in the college having active participation in the college development funds of the Janbhagidari committee is used according to requirements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	At the beginning of the session, principal form a committee to support the students for admission other activities. The committee explains helps the students in the online admission process. The committee also forms a merit list of students approves students documents to submit the admission fee.
Human Resource Management	The human resource is monitored by the C.G. government in this college at the beginning of every session guest lecturers are appointed against the vacant posts after government order for self-financed course guest lectures are appointed under the self-financed fund. In Chemistry department, due to heavy workload and demand of HOD, an extra guest lecture is appointed under JanBhagidari head of account.
Library, ICT and Physical Infrastructure / Instrumentation	There is a rich library in this college with adequate (14662) number of books along with reference books journals available for U.G., P.G. faculty members. This year 957 New books have been purchased as per the demand of students faculty members. There is a large building where all classes are running. Apart from classrooms, this building is also used

	for the staff's room, IQAC, sports room, carrier guidance cell. There is also an adequate number of toilets available for boys girls apart from this, this college has separate administrative building contains principal chamber office, where clerical work is done. There is also separate physics, chemistry, botany zoology laboratory also a computer room. Where adequate number of instruments are available in labs computers in the computer room.
Examination and Evaluation	This college conducts all the examination evaluation as guided by hemchand Yadav University, Durg (Chhattisgarh). College also conducts internal exams. such as unit test, quarterly, half-yearly, pre-final tests, etc according to academic calendar prescribed by C.G. Govt.
Teaching and Learning	It include many variables such as to interact with students so that they focus towards their career goals and incorporate new knowledge, behavior, and skills. Institution involves both cognitive (learning as mental operation) and constructive (knowledge as a constructed element) learning process. This college follows bidirectional teaching strategy.
Curriculum Development	This college follows curriculum prescribed by Hemchand Yadav University, Durg (C.G.) for all the courses with some modifications impractical courses according to availability of resources time. In science every theory is linked with practical and curriculums are designed in such a way that students do experiments in labs based on their theory courses in that session.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is a planning committee in the college that prepares a plan for college development after discussions with all heads of departments this plan is submitted to GOVT/UGC as instructed if fund provided then committee do expenditure as discussed in the plan or instructed by the GOVT/UGC.
Administration	This college is administrated by the department of higher education, govt. of Chhattisgarh. At the college level

	principal form a committee for local administration. Every year at the beginning of the session principal form a new committee during the entire session they monitor the administration of the college.
Student Admission and Support	The committee formed at the beginning of every session, help the students admission other activities. The committee also explains the whole admission process requirements of documents, fee, etc to the students. After admission, the newly admitted students know about faculty members also about scholarship NCC, sports, etc through the induction program.
Finance and Accounts	There is a portal called e-Kosh" (For finance account) government fund provided by C.G. govt. All debits credits are made through this "e-Kosh portal. All other funds like UGC, Janbhagidari, etc are monitored locally. This college gets audited on regular basis.
Examination	As this college is affiliated to Hemchand Yadav durg university (C.G.), therefore we follow schedule, rules regulations for semester, annual internal examination as prescribed by the durg university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Computer Skill Deve lopment Programme.	Computer Skill Deve lopment Programme.	20/02/2017	28/02/2017	15	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	Nill	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	7	Nill	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme (State Govt.) Medical leave, Earned leave, loan facility leave for attending conferences, maternity leave for lady teacher and paternity leave for gents teachers.	Group Insurance Scheme (State Govt.) Medical Leave, Earned Leave, loan facility, maternity leave for lady employees, and paternity leave for gents employees.	Post Metric Scholarship, BPL Scholarship, Minority Scholarship, Free stationery to SC, ST, and BPL students (by State Govt.), poor students support fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Financial Audit- Internal External Internal Audit- There is an internal inspection committee in the college for an audit of financial accounts. Committee members do an audit of government, Non-government, self Financial, Janbhagidari, UGC all Cash-Book based on bills, committee members do signature if all entries in cash book are correct. If there are any discrepancies then the committee gives its information to the accountant after doing corrections by the accountant committee members do signature, if everything is found correct. External Audit- After internal audit, there is also an arrangement of external audit of account in the college, external audit of janbhagidari, UGC RUSA account has been done by a chartered accountant. This audit is done after matching all dealing bills. At the end, the chartered accountant provide a report to the principal. Audit of government non-government self-Financed account is done by accountant general departmental auditor. The auditor does a micro check if found any discrepancies then they give written information to the office of the college. They give a proper period to remove those discrepancies. The external audit has been done on dated 12-06-2017 to 14-06-2017 and no blunder discrepancy was found.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Janbhagidari Fund, Personal Deposit Scheme, Self financing	1083400	Salary of Guest Teacher and Computer Opretor, Gardrner wage, Labour wage, Repairing etc.

Salary of Guest Teacher
computer Repairing
maintenance etc.

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6.4.3 – Total corpus fund generated

1569515

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting and interaction of parent-teacher association. 2. Pointing out the weakness of the college and suggesting rectification. 3. Valuable suggestions for the development of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training program 2. Regular Health Checkup Programme 3. Blood Group Testing

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Tree plantation	16/07/2016	16/07/2016	16/07/2016	40
2016	Lecture on Parthenium grass Eradication	01/09/2016	01/09/2016	01/09/2016	50
2016	Swachata Pakhwada Cleanliness Initiative Program	01/11/2016	01/11/2016	15/11/2016	150
2016	Cleanliness Programme for making	17/12/2016	17/12/2016	17/12/2016	60

	campus plastic free by Paryavaran Mitra Dal				
2017	Mushroom Production Training Programme	24/01/2017	24/01/2017	24/01/2017	30
2017	Voter Awareness Programme	25/01/2017	25/01/2017	25/01/2017	65
2017	One day District Level Workshop on Human Rights	28/01/2017	28/01/2017	28/01/2017	95
2017	Guest Lecture on Human Capital Skill Building	27/01/2017	27/01/2017	27/01/2017	50
2017	Guest Lecture on Financial Literacy	11/02/2017	11/02/2017	11/02/2017	40
2017	Guest Lecture on Measure Theory: Real Analysis	10/03/2017	10/03/2017	10/03/2017	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Programme on Women safety and Health	15/12/2016	15/12/2016	85	10
Programme on International Women Day	08/03/2017	08/03/2017	45	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	18/01/2016	1	Visit to ASTHA institute for deaf mute childrens	Social Responsibility	35
2016	1	2	02/10/2016	1	Visit to Adapted village Rampur	Cleanness drive	40
2016	1	1	19/11/2016	7	Communal Unity Programme	Communal Harmony	120
2016	1	1	21/11/2016	1	Beti ba chao-Beti padhao awariness programme in adopted village Rampur	Girls Sefty education	40
2016	5	2	24/11/2016	7	Youth for Cleanness	Hygiene, Sanitation, Drug rehabilitation, Environment Conservation, etc	50
2016	1	1	01/12/2016	1	Awareness Programme on AIDS	Health Awareness	70
2017	1	1	30/01/2017	1	Visit to old	Social Responsibility	42

					age home, Rajnandga on	ility	
2017	2	2	19/04/2017	1	Visit to Adapted village Rampur	Tree Pl antation and water conservat ion	34

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2016	The Code of conduct for students has been published in the college prospectus. Regular monitoring is done by committee members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	40
Independence Day	15/08/2016	15/08/2016	70
Ozone layer protection Day	16/09/2016	16/09/2016	60
Human Rights Day	10/12/2016	10/12/2016	55
World Literacy day	08/09/2016	08/09/2016	60
World AIDS day	01/12/2016	01/12/2016	70
Constitution Day	26/11/2016	26/11/2016	75
National Youth Day	12/01/2017	12/01/2017	80
Republic Day	26/01/2017	26/01/2017	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Time to time we are doing plantation in the college premises 2. We are making compost fertilizer from dead leaves of plants of the college campus and using them for plants of botanical garden 3. We are using wastewater for irrigation of plants in the college campus 4. Paryawaran Mitra Dal did cleaning programs in the college campus on regular basis and made college campus clean and plastics free 5. We also encourage students for energy saving by stopping them from misuse of energy 6. Installation of power-saving LED bulbs in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I :- 1. Title of the practice **AWARDS** : It is well known fact that high performers should be rewarded not only to acknowledge their efforts and hard work but to motivate others to follow them. The college has instituted

some awards to encourage the students to work hard, develop a culture of being sincere, honest and obedient so that the students can harbor the best qualities required to be successful in life. The students with high ethical values are bound to be icon for others and promote others to remain at the top notches and serve society and country. 2. Goal : The college provides various awards to the students to encourage them to work hard, devote their entire potential to study, develop high sense of competitiveness, earn respect in the college and society, perform at par in all the fields of life and contribute for welfare of society and motherland. 3. The Context : Almost all persons desire that they should be remembered for years to come. They involve in many fields of life and want to excel in some or other activity. In similar way many persons including students, staff and esteemed citizens wish that their beloved ones should be remembered forever. They do something like making donations, giving awards and medals, or donating utilities. The city of Rajnandgaon is known as 'Sanskardhani of Chhattishgarh" and there reside many generous persons who donate wholeheartedly for genuine cause. In our college also, the students, staff and esteemed citizens donate money and medals in memory of their beloved ones to be given to top performers in various subjects and at different stages of their course. 4. The Practice : The medals are awarded every year on the occasion of annual function. The donations made by the students, staff and citizens are deposited in the banks and medals are arranged with the amount generated as interest on the deposits. 5. Evidence of Success : The awards and medals lure every one and simultaneously increase respect and esteem. The effect of awards is witnessed by the increased number of admission in the college, more number of students getting better marks and better grades, and increased marks of the individual topper in each subject and at each stage. Overall performance of the college has improved remarkably and we expect even better results in coming years. We are trying to add more generous donors in the list so that the college can provide more awards to the students so that more and more students can perform better and in turn earn respect and esteem for the college. 6. Problem encountered and Resources required : Initially the donors were less in numbers and hence only a few awards were given. With the passage of time, the numbers of donors have increased and now the college is able to provide awards to the toppers in most of the subjects and classes. We still need more awards to be given to the 2nd and 3rd toppers in all the subjects and classes. We are trying for more donations earnestly. Best Practices II :- 1. Title of Practice : Garden of Medicinal Plants : In today's jig-jag life style, a person is bound to have a lot of health problems, forcing him or her to visit frequently to the doctors and hence the individual has to bear accountable loss of money and time. The excess and prolonged intake of various medicines is liable to produce harmful side effects which may create new problems entangling a person amongst doctor, medicine, tension , anxiety and loss of money. It is well known from historic times that there are a number of plants available nearby which cure effectively a lot of medical problems without side effects at a very low expenses, and at the same time to enhance the understanding of students regarding the study of plants. Keeping this in mind, the college developed a Garden of Medicinal Plants and planted a variety of Medicinal Plants in the campus itself to provide a valuable knowledge to the students, staff and citizens and to get benefitted from the these Medicinal Plants. 2. Goal : To provide a valuable knowledge of various properties of Medicinal Plants to the students, staff and citizens, to get benefitted from these Medicinal Plants, and cure most of the common diseases without side effects and thus avoid frequent visits to the doctors and live a peaceful life. 3. Context : Most of the persons are suffering from one or other disease and spend their time and money by visiting the doctors. The prescribed allopathic medicines, many a time produce side effects which in turn create a new problem, in other words - a cycle of problems. We know that many plants have medicinal properties but we rarely use them to cure medical problems. It is well thought

by the college that if we provide some additional inputs regarding the medicinal properties of the plants available nearby to the students, staff and citizens, it will be of great help to them and at the same time quenches the sentiments of staff and students of college as far as the thought 'pay back to the society' is concerned. 4. The Practice : The college has developed Medicinal Garden in the campus . All the activities like arrangement of seeds, plants, fertilizers, tools and tackles, watering facilities, selection of medicinal plants have been done by the students and staff with great enthusiasm. Help from local experts has also been sought. 5. Evidence of Success : An exhibition of medicinal plants was organized on 06.08.2015 by the science faculty of the college. The information regarding the medicinal plants, their properties and importance, common and scientific names, and place of availability was provided to students, staff and citizens. A large number of students and employees from other schools and institutions, old students, esteemed citizens and press reporters of various news papers visited the exhibition. The college is planning to grow more medicinal plants and more exhibitions in future. 6. Problem Encountered and Resources required : As such, the college did not face any major problem except the collection of various medicinal plants. All the resources required for the medicinal garden were arranged by the students and staff. All the activities like arrangement of seeds, plants, fertilizers, tools and tackles, watering facilities, selection of medicinal plants have been done by the students and staff with high enthusiasm. Help from local experts has also been sought.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://govtshivnathcollege.in/nss-special-camp-at-rampur-rajnandgaon/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

There is an active NSS unit in the college. Apart from regular activities NSS organize seven-day special camp. In regular activities, they give the main focus on the cleaning of the college campus and also organize awareness rally on special days. Seven days special camp was organized at adopted village Rampur (Block-Dongargaon), where volunteers were given meaningful massages about social evils like dowry system, female feticide, female education, blind faith, etc through folk dance, music drama, etc. Other than project work, NSS unit has done plantation on the approach road of the village. For protection of trees, tree guard has been purchased from contribution amount of college staffs. Time to time volunteers visit adopted village and interact with villagers. Different programs were organized for voter awareness under the Sweep event in the college as guided by the state election commission. Posters, rangoli, essay writing competition related to making voter ID for new voters of 18 years of age, voting inducement was organized and award was given to the participants. In college annual function special focus is given on folk singing, dance, drama, etc. Whose purpose is to connect the students from folk singing, dance, and values? This year Youth red cross of college has organized blood donation camps and blood group testing. The poor student gets financial help from the fund contributed by the college staffs. For all-round development of students workshop/lecture has been organized on personal development. Apart from this, industrial visit, educational tour, survey, etc. Programmes also increase the knowledge of students. Students have to submit a report on environmental studies based on primary studies. In which every student analyze the tabular data filled in 20 schedules collected from his ward/village. They also produce a suggestion for their analysis. Due to the lower level of groundwater in the college, we are using sever water for the irrigation of

trees. This is the best example of contaminated water management. Botany students of faculty of science take care of medicinal plants of botanical garden.

Provide the weblink of the institution

<http://govtshivnathcollege.in/action-against-single-use-plastic/>

8.Future Plans of Actions for Next Academic Year

1. Plantation of about 400 plants under 'HARIYAR MAHAVIDYALAYA' Campaign. 2. Program of Industrial tour. 3. Organization of computer training program. 4. Organization of different programs under cleanliness activity to make the college campus clean and Pollution free. 5. Organization of programs of blood group test and blood donation camp. 6. Organization of guest lectures by subject expert. 7. Organization of sports competition. 8. Organization of cultural activities based on Chhattisgarhi folk song and dance. 9. Organization of workshop under the carrier guidance and placement cell. 10. Organization of voter awareness program under sweep program. 11. Celebration of special days. 12. Organization of program on drug rehabilitation, superstitious, social evil etc. by NSS under their special seven days camp.